

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • Q-5

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *The Golden Flute* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 110 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

Who had the dragon captured? (Bayberry's sister)

What did Bayberry do? (blew on his flute)

What did the music do? (made the dragon dance)

If time permits, repeat the steps above using part 2 of the passage, *The Golden Flute*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them number-side down on the table. Have the child draw a card, read the word, and tell you whether the word is a noun, adjective, or could be both. Have the child check the answer on the back of the card. If the child is correct, he/she can move on the game board the number of spaces indicated on the card. If incorrect, he/she cannot move. It is now your turn. Repeat the game if time permits.

Part 1

Bayberry climbed a huge, rocky mountain and saw a ferocious-looking dragon at the entrance to a cave. Piles of human bones lay all around it. He also saw a girl in red chiseling away at the cave. Tears were streaming down her cheeks. The evil dragon whipped the girl on the back with its tail and shouted angrily at her: "Since you will not marry me, you must carve me a handsome cave!" Bayberry realized that the girl was none other than his sister, Little Red. Bayberry began to blow on his golden flute. The music made the evil dragon dance despite itself. Little Red put down her chisel and stepped out of the cave to watch. Bayberry continued to blow on the flute. The evil dragon continued to dance, twisting and squirming. The quicker the tune, the faster the evil dragon danced.	9 20 34 44 57 61 72 74 85 87 98 109 118 128 137 144
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Part 2

Bayberry kept playing for all he was worth, and the evil dragon 12
 stretched his long waist and kept dancing around in time to 23
 the music. 25

Fire came from the evil dragon's eyes, steam from its nostrils, and 36
 panting breath from its mouth. The dragon pleaded, "Torture me 46
 no longer! I'll send her home if you leave me alone!" 58

Bayberry had no intention of stopping. As he blew, he walked 69
 toward a big pond. 73

The evil dragon followed him to the bank of the pond, squirming 85
 and dancing all the way. With a great splash, the evil dragon 97
 fell into the pond. Fire came from its eyes, steam from its nostrils, 110
 and panting breath from its mouth. 116

As soon as the golden flute stopped blowing, the dragon sank 127
 to the bottom of the pond. 133

Bayberry took hold of his sister's hand and walked 142
 happily away. 144

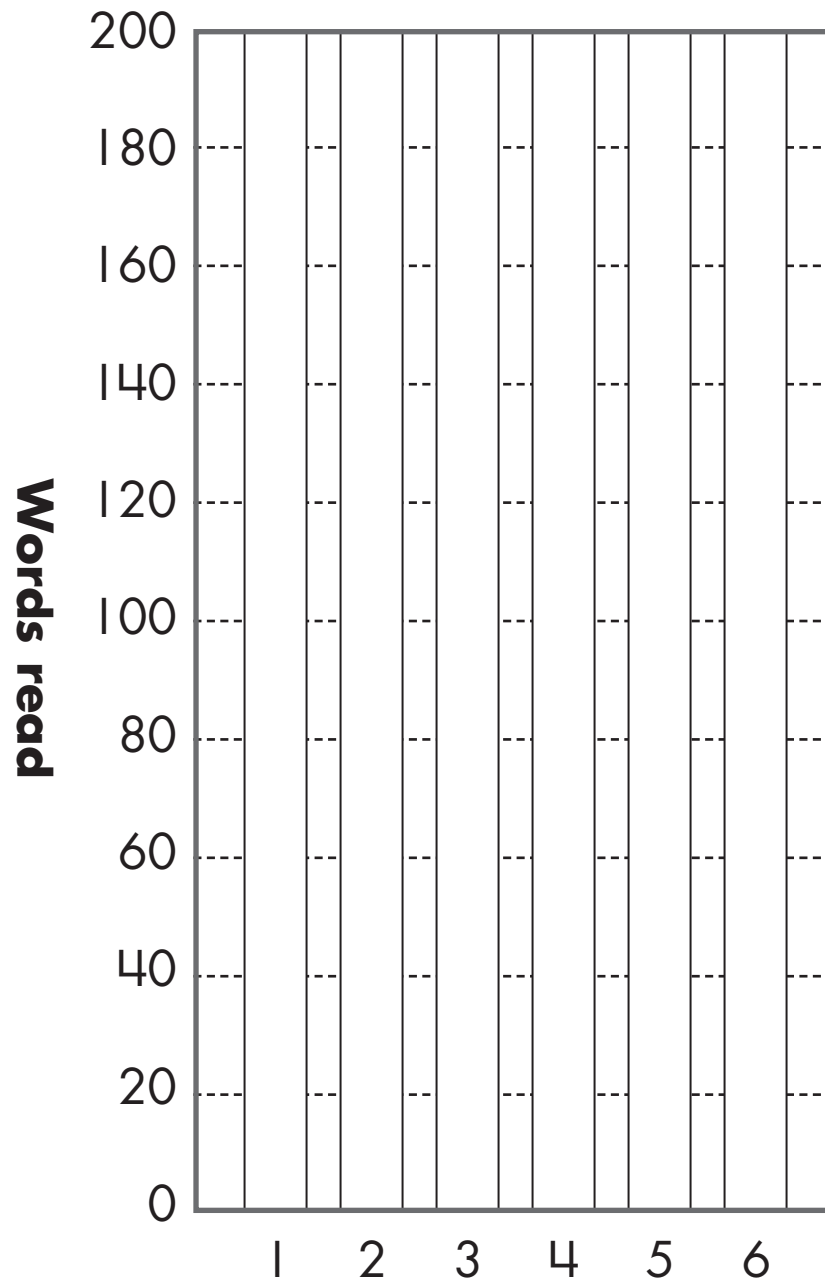


Fluency

Repeated Reading Bar Graph

Lesson Q-5

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency



Game Cards (FRONT)

Lesson Q-5

long

huge

ferocious

angry

human

evil

gold

rock

dragon

cave

chisel

pond

splash

dark

eyes

big

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson Q-5

adjective

2

adjective

2

adjective

2

adjective

3

both

4

both

4

both

4

both

5

noun

1

noun

3

noun

2

noun

1

adjective

1

noun

2

both

4

noun

2

